

Human Values	Literacy	Numeracy
<ul style="list-style-type: none"> <li>To understand that values are like "treasures" we have inside us. We just need to discover them and let them 'shine' by putting them into practice.</li> <li>To discover and practice the values of <b>RESPECT</b>, <b>GRATITUDE</b> and <b>SHARING</b>. We will use inspiring quotations, songs, stories, silent sitting breathing exercises and group activities to understand them in a practical way.</li> <li>To understand and use our "Human Values Circuit: head, heart &amp; hands" to make better choices.</li> </ul>	<ul style="list-style-type: none"> <li>To explore and discuss key features of different types of poems</li> <li>To recognise and discuss and use alliteration</li> <li>To explore and perform poems</li> <li>To write a water-cycle poem</li> <li>To investigate different types of explanation text</li> <li>To write our own explanation texts</li> <li>To understand and use prefixes</li> <li>To identify and use the key features of information text</li> <li>To use adverb and adverbials</li> <li>To use inverted commas and correct punctuation</li> <li>To identify and use headings and subheadings</li> </ul>	<ul style="list-style-type: none"> <li>To read, write and compare 4-digit numbers and place on a line</li> <li>To find 1000 more or less than any given number</li> <li>To read, write and compare 5-digit numbers; recognise what each digit represents in a 5-digit number</li> <li>To read, use and compare negative numbers in the context of temperature</li> <li>To recognise and read Roman numerals to 100; begin to know the history of our number system including 0</li> <li>To calculate area and perimeter of rectilinear shapes using multiplication and addition, or counting</li> </ul>
Science	Humanities	Spanish
<ul style="list-style-type: none"> <li>To sort living things into groups</li> <li>To generate questions about animals</li> <li>To see similarities and differences between vertebrates</li> <li>To identify vertebrate groups</li> <li>To identify the characteristics of living things</li> <li>To suggest how to have a positive effect on the local environment</li> <li>To record observations on a map</li> </ul>	<ul style="list-style-type: none"> <li>To name the four layers of a rainforest</li> <li>To explain the differences in the climate in each layer</li> <li>To find the Equator and the tropics of Cancer and Capricorn on a map</li> <li>To explain that rainforests are found between the tropics of Cancer and Capricorn</li> <li>To explain about the plants found in each layer</li> <li>To name some animals that live in each layer of the rainforest</li> </ul>	<ul style="list-style-type: none"> <li>Emplear la lengua oral para expresarse, comunicarse y realizar actividades</li> <li>Aplicar el uso de los sonidos en español en la expresión oral así como poner en práctica las reglas gramaticales en sus producciones orales/escritas</li> <li>Leer textos adecuados a la edad y utilizar estrategias de comprensión, deduciendo información a partir de la actuación de una personaje</li> </ul>
Art & Design Technology	Physical Education & ICT/Robotics	Music & Drama
<ul style="list-style-type: none"> <li>To improve our mastery of art and design techniques, including drawing, painting and sculpture with a range of materials including clay linked to the Romans in order to</li> <li>To design and make mosaics</li> <li>To create Roman style jewellery</li> </ul>	<p><b>Physical Education:</b></p> <ul style="list-style-type: none"> <li>To improve eye-foot coordination and handle a hockey stick in a safe way</li> <li>To work together effectively as a team</li> <li>To be respectful to each other</li> </ul> <p><b>ICT/Robotics:</b></p> <ul style="list-style-type: none"> <li>To identify physical and wireless connections</li> <li>To know about messages across networks</li> <li>To understand testing network connections</li> <li>To know about IP addresses</li> </ul>	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>To explore harmony through singing and instruments</li> <li>To understand how to follow and create melodies using notation</li> <li>To develop ensemble skills</li> </ul> <p><b>Drama:</b></p> <ul style="list-style-type: none"> <li>To be sensitive to other performers and be respectful audience members</li> <li>To explore different ways of engaging with an audience</li> <li>To begin to create and sustain tension and atmosphere in a performance</li> </ul>