

Human Values	Literacy	Numeracy
<ul style="list-style-type: none"> To understand that values are like "treasures" we have inside us. We just need to discover them and let them 'shine' by putting them into practice. To discover and practice the values of RESPECT, GRATITUDE and SHARING. We will use inspiring quotations, songs, stories, silent sitting breathing exercises and group activities to understand them in a practical way. To understand and use our "Human Values Circuit: head, heart & hands" to make better choices. 	<ul style="list-style-type: none"> To follow the <i>Read Write Inc.</i> programme To explore forms of writing i.e., fiction, non-fiction and poetry To interpret photographs and video clips To begin to organise information using bullet points and commas in lists To write diary entries, recounts and letters with time adverbials and conjunctions To use exclamations and questions to vary their sentence construction To use capital letters, full stops, question marks and exclamations correctly To focus on writing on the line, joining letters correctly and ensuring lower case letters are of the correct size. 	<ul style="list-style-type: none"> To add 1-digit to 2-digit numbers to reach the next multiple of 10 To subtract 2-digit from 2-digit numbers by counting up To recognise, name and describe cubes, spheres, cones, cuboids, pyramids To understand that a fraction is an equal part of a whole; 1/2s and 1/4s of shapes To double numbers to 20, including partitioning teen numbers, and find related halves To tell the time to the nearest quarter of an hour using digital and analogue clocks To interpret and complete pictograms, block graphs and bar charts
Science	Humanities	Spanish
<ul style="list-style-type: none"> To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular use To compare the uses of everyday materials in and around the school with materials found in other places To ask simple questions To perform simple tests To use observations and ideas to suggest answers to questions To gather and record data to help in answering questions 	<ul style="list-style-type: none"> To use an atlas/map to identify Spain and the countries of the United Kingdom and their capital cities To understand the geography of London and how it has changed since The Great Fire of London To describe significant events in the The Great Fire of London that are beyond living memory To discover significant individuals in the past who have contributed to the history of London including Samuel Pepys and John Evelyn 	<ul style="list-style-type: none"> Emplear la lengua oral para expresarse, comunicarse y realizar actividades Redactar una noticia, relatando los hechos en orden cronológico Escribir un texto instructivo utilizando marcadores temporales Utilizar puntuación correctamente (exclamaciones, interrogaciones) Iniciarse en el uso de oraciones coordinadas
Art & Design Technology	Physical Education	Music & Drama
<ul style="list-style-type: none"> To use drawing, painting and sculpture to develop and share ideas, experiences and imagination To use a range of materials creatively to design and make products To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space 	<ul style="list-style-type: none"> To make different body movements including bending, stretching, turning, etc To aim to hit a target with increasing consistency using rolling, throwing, kicking equipment To perform a controlled hit with a bat and ball To be active throughout the lesson and willing to practice to improve 	<p>Music</p> <ul style="list-style-type: none"> To explore string and woodwind instruments To be able to follow simple rhythmic notation To extend vocal range and be able to "pitch-match" <p>Drama:</p> <ul style="list-style-type: none"> To develop listening skills and follow directions To explore role and character To explore make-believe play