

We are Learning...



Human Values	Literacy	Numeracy
<ul style="list-style-type: none"> To understand that values are like "treasures" we have inside us. We just need to discover them and let them 'shine' by putting them into practice. To discover and practice the values of RESPECT, GRATITUDE and SHARING. We will use inspiring quotations, songs, stories, silent sitting breathing exercises and group activities to understand them in a practical way. To understand and use our "Human Values Circuit: head, heart & hands" to make better choices. 	<ul style="list-style-type: none"> To follow the <i>Read Write Inc.</i> programme To describe experiences orally To read and retell stories in order To write in sentences using interesting vocabulary To read aloud accurately books that are at their level To predict what might happen based on what has been read in the story so far To discuss the significance of the title and events in non-fiction books To identify the difference between fiction and non-fiction 	<ul style="list-style-type: none"> To identify 1 more and 1 less in 2-digit numbers To solve simple word problems To identify 3D shapes and their properties To name the days of the week and months of the year To count in 2s, 5s, and 10s To identify halves and quarters To identify doubles and halves of numbers To identify the time and tell the time to the nearest hour To identify how long a minute, hour, day and week is
Science	Humanities	Spanish
<ul style="list-style-type: none"> To identify and name common types of materials To label, collect and group together objects made from the same material To state that different objects can be manufactured from the same materials To identify and explain why some materials are unsuitable for some objects To test the properties of different liquids To describe the physical properties of a variety of everyday materials 	<ul style="list-style-type: none"> To develop an awareness of the past To identify differences and similarities between the past and present To place people and events on a chronological timeline To use historical terms and vocabulary To identify ways we can find out about the past To identify significant historical events, people and places. 	<ul style="list-style-type: none"> To describe experiences orally. To read and retell stories in order. To explore the topic "Who We Are" and use vocabulary related to personal information and family. To sing Spanish songs related to the topics covered in class.
Art & Design Technology	Physical Education	Music & Drama
<ul style="list-style-type: none"> To use drawing, painting and sculpture to share our ideas, experiences and to develop our imagination. To develop a wide range of Art & Design techniques including colour, clay, textures and other materials. To draw our own self-portrait following various techniques. 	<ul style="list-style-type: none"> To make different body movements including bending, stretching, turning, etc To display good footwork To control and dribble a ball with the inside of the foot To engage in competitive and cooperative activities against self and others To travel safely forwards, backwards and sideways To aim to hit a target with increasing consistency using kicking 	<p>Music</p> <ul style="list-style-type: none"> To explore percussion instruments - tuned and untuned To develop good vocal phrasing Performing as a group in 2 parts To understand the different instrument groups <p>Drama:</p> <ul style="list-style-type: none"> To role play as a character: taking on the characteristics, attributes and thought process of another person To be introduced to the 'Elements of Drama' using: role play, hot-seating and small-group play-making.