

Human Values	Literacy	Numeracy
<ul style="list-style-type: none"> <li>To understand that values are like "treasures" we have inside us. We just need to discover them and let them 'shine' by putting them into practice.</li> <li>To discover and practice the values of <b>RESPECT</b>, <b>GRATITUDE</b> and <b>SHARING</b>. We will use inspiring quotations, songs, stories, silent sitting breathing exercises and group activities to understand them in a practical way.</li> <li>To understand and use our "Human Values Circuit: head, heart &amp; hands" to make better choices.</li> </ul>	<ul style="list-style-type: none"> <li>To follow the Read Write Inc. programme</li> <li>To understand that legends can tell us useful and interesting things about the past</li> <li>To identify how the author helps the reader to visualise the story by using vivid imagery, including metaphors</li> <li>To understand what the characters' actions might reveal about their motivations</li> <li>To use expanded noun phrases to create ambitious descriptions</li> <li>To read a range of poems which use imagery using specific techniques</li> <li>To write a free verse poem using metaphors and personification</li> <li>To empathise with characters through drama</li> </ul>	<ul style="list-style-type: none"> <li>To read, write, round and compare 6-digit numbers and decimal numbers</li> <li>To multiply and divide by 10, 100 and 1000</li> <li>To convert decimals to fractions</li> <li>To use mental and column addition and subtraction strategies including decimal numbers</li> <li>To use knowledge of the order of operations to carry out calculations involving the four operations</li> <li>To convert between units of measure</li> <li>To use mental and long multiplication strategies to multiply 4 digits by 2 digits</li> <li>To understand, add and subtract negative numbers</li> </ul>
Science	Humanities	Spanish
<ul style="list-style-type: none"> <li>To sort and group animals based on their features</li> <li>To describe Carl Linnaeus and his development of his classification system</li> <li>To name types of microorganism</li> <li>To develop an understanding of the development of evolutionary ideas and theories over time</li> <li>To explain how human evolution has occurred</li> <li>To understand that adaptation and evolution is not a uniform process for all living things</li> </ul>	<ul style="list-style-type: none"> <li>To understand where different fossils appear on the timeline</li> <li>To understand the difference between body fossils and trace fossils</li> <li>To talk with familiarity about amber as fossilized tree resin</li> <li>To generate questions and intrigue about fossils and articulate their learning about fossils</li> <li>To write a short, age appropriate presentation on their learning during the topic.</li> </ul>	<ul style="list-style-type: none"> <li>Emplear la lengua oral para expresarse, comunicarse y realizar actividades</li> <li>Aplicar el uso de los sonidos en español en la expresión oral así como poner en práctica las reglas gramaticales en sus producciones orales/escritas</li> <li>Leer textos adecuados a la edad y utilizar estrategias de comprensión, extrayendo información para elaborar resúmenes y esquemas</li> </ul>
Art & Design Technology	Physical Education & ICT/Robotics	Music & Drama
<ul style="list-style-type: none"> <li>To improve our mastery of art and design techniques</li> <li>To use pencil techniques to draw plants through observational drawings based on Rousseau's work</li> <li>To use paper to create a 3D model of plants</li> <li>To use pencil and shading to draw a detailed dinosaur eye</li> <li>To sculpt a dinosaur eye from clay</li> <li>To use paint to add detail and texture to a dinosaur eye clay sculpture</li> </ul>	<p><b>Physical Education:</b></p> <ul style="list-style-type: none"> <li>To understand the importance of warming-up activities before practicing any sport</li> <li>To participate in team sports and games, applying rules and tactics to team game scenarios</li> <li>To develop hand-eye coordination skills, spatial awareness and general fitness.</li> </ul> <p><b>ICT/Robotics:</b></p> <ul style="list-style-type: none"> <li>To plan and build basic simple devices and robots following the "First Lego League" project.</li> </ul>	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>To understand why and how to warm-up the voice before singing</li> <li>To listen and appraise popular music genres</li> <li>To understand popular structures in music</li> </ul> <p><b>Drama:</b></p> <ul style="list-style-type: none"> <li>To explore interactions between characters and situations</li> <li>To explore narration, ritual, still image, soundtracking and mime sequences</li> <li>To act in role taking on the characteristics, attributes and thought process of another person</li> </ul>