

Human Values	Literacy	Numeracy
<ul style="list-style-type: none"> <li>To understand that values are like "treasures" we have inside us. We just need to discover them and let them 'shine' by putting them into practice.</li> <li>To discover and practice the values of <b>RESPECT</b>, <b>GRATITUDE</b> and <b>SHARING</b>. We will use inspiring quotations, songs, stories, silent sitting breathing exercises and group activities to understand them in a practical way.</li> <li>To understand and use our "Human Values Circuit: head, heart &amp; hands" to make more conscious and better choices.</li> <li>To choose to be part of the 'solution' rather than the 'problem' when a situation of conflict arises.</li> </ul>	<ul style="list-style-type: none"> <li>To follow the <i>Read Write Inc.</i> programme.</li> <li>To compare books from different genres.</li> <li>To summarise texts.</li> <li>To recognise different characters' viewpoints.</li> <li>To justify answers using evidence from the text.</li> <li>To develop characters using direct speech.</li> <li>To use expanded noun phrases.</li> <li>To use different vocabulary and punctuation for effect.</li> </ul>	<ul style="list-style-type: none"> <li>To read, write, compare and order 5-digit numbers.</li> <li>To add and subtract 2, 3 and 4-digit numbers mentally; to choose a strategy for solving mental additions or subtractions; to solve word problems.</li> <li>To understand place value in decimal numbers.</li> <li>To revise converting 12-hour clock times to 24-hour clock times.</li> <li>To measure lengths in mm and convert to cm; to find perimeters in cm and convert cm to m.</li> <li>To compare and place fractions on a line; to find equivalent fractions and reduce them to their simplest form.</li> <li>To use a protractor to measure and draw angles.</li> </ul>
Science	Humanities	Spanish
<ul style="list-style-type: none"> <li>To use the idea of the Earth's rotation to explain day and night, and the apparent movement of the sun across the sky.</li> <li>To take measurements, using a range of scientific equipment, with increasing accuracy and precision.</li> <li>To report and present findings from enquiries, including conclusions, causal relationships and explanations of results, in oral and written forms such as displays and other presentations.</li> </ul>	<ul style="list-style-type: none"> <li>To investigate the structure of the Earth, volcanoes and earthquakes with reference to a named country or region.</li> <li>To describe and understand key aspects of physical geography, including: rivers, mountains, volcanoes and earthquakes, and the water cycle.</li> <li>To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America.</li> </ul>	<ul style="list-style-type: none"> <li>To identify, classify and use proper and common nouns.</li> <li>To use synonyms and antonyms; to use prefixes and suffixes.</li> <li>To develop different types of writing including description, narration and poems.</li> <li>To broaden general vocabulary and make sentences and questions related to personal information, personal attributes and family.</li> </ul>
Art & Design Technology and Music	Physical Education & Drama	Information Computer Technology & Robotics
<ul style="list-style-type: none"> <li>To use sketching, drawing and a wide range of 3D techniques to portray our ideas and imagination in the artistic spectra.</li> <li>To develop skills in art, design and architecture in using colour, pattern, texture and a range of recycled materials.</li> </ul> <p><b>Music:</b></p> <ul style="list-style-type: none"> <li>To sing songs in unison with actions.</li> <li>To know the music scale and notes.</li> <li>To experiment with, create, select and combine sounds using inter-related dimensions of music.</li> </ul>	<ul style="list-style-type: none"> <li>To understand the importance of warming-up activities before practicing any sport.</li> <li>To participate in team sports and games, applying rules and tactics to team game scenarios.</li> <li>To develop hand-eye coordination skills, spatial awareness and general fitness.</li> </ul> <p><b>Drama:</b></p> <ul style="list-style-type: none"> <li>To develop body awareness and spatial perception.</li> <li>To develop personal creativity.</li> <li>To cooperate in teams to solve problems.</li> </ul>	<ul style="list-style-type: none"> <li>To cover key ICT skills and key terminology.</li> <li>To use technology safely and recognise common uses of ICT.</li> <li>To learn basic typing skills.</li> <li>To identify the basic components of a computer.</li> <li>Initiation to computer programming.</li> <li>To plan and build basic simple devices and robots following the "First Lego League" project.</li> </ul>