

# We are Learning...



| Human Values   | Literacy  | Numeracy  |
|--|---|---|
| <ul style="list-style-type: none"> <li>To understand that values are like "treasures" we have inside us. We just need to discover them and let them 'shine' by putting them into practice.</li> <li>To discover and practice the values of <b>RESPECT</b>, <b>GRATITUDE</b> and <b>SHARING</b>. We will use inspiring quotations, songs, stories, silent sitting breathing exercises and group activities to understand them in a practical way.</li> <li>To understand and use our "Human Values Circuit: head, heart &amp; hands" to make better choices.</li> </ul> | <ul style="list-style-type: none"> <li>To follow the <i>Read Write Inc.</i> programme</li> <li>To learn how to retell a fairy tale orally and in writing</li> <li>To use adjectives and adverbs for description</li> <li>To be able to structure and organise learning clearly and include a beginning, middle, and end of a story</li> <li>To use simple past and present tense correctly</li> <li>To read a range of fiction and non-fiction books for different purposes.</li> <li>To use a wider range of conjunctions in writing (when, if, because and although)</li> <li>To use direct speech to show what a character is saying in a story</li> <li>To begin to write in a neat and consistent way</li> </ul> | <ul style="list-style-type: none"> <li>To use multiple of 5 and 10 bonds to 100 to solve additions and subtraction</li> <li>To add and subtract 1-digit numbers to and from 2-digit numbers</li> <li>To compare and order 2 and 3-digit numbers</li> <li>To count on and back in 10s and 1s</li> <li>To add and subtract 2-digit numbers</li> <li>To solve problems using place value</li> <li>To double and halve numbers up to 100 To recognise and describe 3D shapes</li> <li>To know and understand units of time including days of the week and months of the year</li> </ul> |
| Science  | Humanities  | Spanish   |
| <ul style="list-style-type: none"> <li>To understand that plants and animals obtain food in different ways</li> <li>To identify the right types and demonstrate they understand the right amounts of nutrients for animals including humans</li> <li>To name the different types of skeletons</li> <li>To identify the main bones in the body and how a skeleton protects, supports and helps the body to move</li> <li>To explain how pairs of muscles work together to enable movement</li> </ul>  | <ul style="list-style-type: none"> <li>To use an atlas to locate and name the continents of the world</li> <li>To use globes, maps and atlases to locate Europe, Spain and Mallorca</li> <li>To name and locate some of the major countries and cities in Europe</li> <li>To compare similarities and differences within those countries including flags, currency, landmarks and government</li> </ul>   | <ul style="list-style-type: none"> <li>Escribir un cuento siguiendo la estructura clásica (introducción, nudo y desenlace)</li> <li>Componer un texto instructivo incluyendo todas las secciones</li> <li>Emplear la puntuación adecuadamente (exclamación, interrogación) así como distinto tipo de oraciones</li> <li>Adquirir léxico (sinónimos, diminutivos, campos semánticos)</li> </ul>  |
| Art & Design Technology  | Physical Education  | Music & Drama   |
| <ul style="list-style-type: none"> <li>To explore portraits that illustrate the relationship between two people</li> <li>To learn how to draw figures in accurate proportion</li> <li>To be able to copy a portrait using the correct proportion for the people</li> <li>To create a line drawing from a photograph</li> </ul>   | <ul style="list-style-type: none"> <li>To make different body movements including bending, stretching, turning, etc</li> <li>To demonstrate an awareness of corporal symmetry</li> <li>To demonstrate static and dynamic equilibrium</li> <li>To consolidate body coordination</li> <li>To apply different jumping skills &amp; techniques</li> </ul>   | <p><b>Music</b></p> <ul style="list-style-type: none"> <li>To understand why and how to warm-up the voice before singing</li> <li>To listen and appraise popular music genres</li> <li>To understand popular structures in music</li> </ul> <p><b>Drama:</b></p> <ul style="list-style-type: none"> <li>To express their ideas confidently, making use of their bodies, voices and staging</li> <li>To consider the audience when developing their ideas for performance</li> </ul>   |