

Human Values	Literacy	Numeracy
<ul style="list-style-type: none"> To understand that values are like "treasures" we have inside us. We just need to discover them and let them 'shine' by putting them into practice. To discover and practice the values of RESPECT, GRATITUDE and SHARING. We will use inspiring quotations, songs, stories, silent sitting breathing exercises and group activities to understand them in a practical way. To understand and use our "Human Values Circuit: head, heart & hands" to make better choices. 	<ul style="list-style-type: none"> To follow the <i>Read Write Inc.</i> programme. To explore forms of writing i.e., fiction, non-fiction and poetry. To interpret pictures and write captions. To retell a story orally remembering the key features and engaging the listener. To write a recount of a traditional tale, focusing on the beginning, middle and end. To use some basic connectives (and, but, or, then, before, next, after). To focus on our handwriting, letter formation, spacing and basic punctuation. 	<ul style="list-style-type: none"> To estimate and count objects up to 100. To know number bonds to 10. To use number bonds to solve more difficult additions, to subtract and to solve additions bridging 10. To double numbers to 15. To add and subtract 10, 20 and 30 to any 2-digit number; to add and subtract 11, 21, 12 and 22 to any 2-digit number. To sort 2D shapes according to symmetry properties using Venn diagrams. To count in 2s, 5s and 10s from zero; to count in multiples of 2p, 5p and 10p.
Science	Humanities	Spanish
<ul style="list-style-type: none"> To gather and record data to help in answering questions. To observe closely using simple equipment. To name and identify the basic structure and parts of a plant. To know what a plant needs to grow. <p>Cooking classes:</p> <ul style="list-style-type: none"> To be familiar with different types of food and distinguish different flavours (sweet, salty, sour and bitter). To enjoy making different recipes. 	<ul style="list-style-type: none"> To use globes, maps and atlases to locate Mallorca and Spain. To name and locate the four countries of the United Kingdom. To compare some aspects of the life in the U.K. to life here in Mallorca. To use simple compass directions (North, South, East and West). 	<ul style="list-style-type: none"> To describe experiences orally. To read and retell stories in order. To explore the topic "Who We Are" and use vocabulary related to personal information and family. To sing Spanish songs related to the topics covered in class.
Art & Design Technology and Music	Physical Education & Drama	Information Computer Technology & Robotics
<ul style="list-style-type: none"> To use drawing, painting and sculpture to share our ideas, experiences and to develop our imagination. To develop a wide range of Art & Design techniques including colour, clay, textures and other materials. <p>Music:</p> <ul style="list-style-type: none"> To sing simple songs accompanied by the piano and guitar. To recognise and identify the music scale notes. To experiment with, create and combine sounds. 	<ul style="list-style-type: none"> To make different body movements including bending, stretching, turning, etc. To practice exercises that involve different movements and relaxation of muscles. To develop an awareness of corporal symmetry. To experiment static and dynamic equilibrium. <p>Drama:</p> <ul style="list-style-type: none"> To develop body awareness and spatial perception. To develop personal creativity. To participate in group drama activities. 	<ul style="list-style-type: none"> To cover key ICT skills and key terminology. To use technology safely and recognise common uses of ICT. To learn basic typing skills. To use simple Web applications to create a comic strip. To discover and explore Google Earth and Google Maps.