

We are Learning...



| Human Values | Literacy | Numeracy |
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| <ul style="list-style-type: none"> To understand that values are like "treasures" we have inside us. We just need to discover them and let them 'shine' by putting them into practice. To discover and practice the values of RESPECT, GRATITUDE and SHARING. We will use inspiring quotations, songs, stories, silent sitting breathing exercises and group activities to understand them in a practical way. To understand and use our "Human Values Circuit: head, heart & hands" to make better choices. | <ul style="list-style-type: none"> To follow the <i>Read Write Inc.</i> programme To explore forms of writing i.e., fiction, non-fiction and poetry To use adjectives and adverbs to write descriptive sentences To retell a story orally remembering the key features and engaging the listener To innovate a familiar story To write an original short story with a beginning, middle and end To use some basic connectives (and, but, or, then, before, next, after) To focus on joining letters in their handwriting, ensuring letter formation, spacing and basic punctuation are accurate. | <ul style="list-style-type: none"> To consolidate knowledge of 2- digit number To know number bonds to 10 To use number bonds to solve more difficult additions, to subtract and to solve additions bridging 10 To double numbers to 15 To add and subtract 10, 20 and 30 to any 2-digit number; to add and subtract 11, 21, 12 and 22 to any 2-digit number To sort 2D shapes according to symmetry properties using Venn diagrams To count in 2s, 5s and 10s from zero; to count in multiples of 2p, 5p and 10p |
| Science | Humanities | Spanish |
| <ul style="list-style-type: none"> To explore things that are living, dead, and things that have never been alive To notice that animals, including humans, have offspring which grow into adults To find out about and describe the basic needs of animals, including humans, for survival (water, food and air) To describe the importance of exercise, eating the right amounts of different types of food, and hygiene | <ul style="list-style-type: none"> To use an atlas/map to identify Spain and the countries of the United Kingdom and their capital cities To describe key physical and human features of cities in Spain and the United Kingdom i.e port, shop, beach, cathedral, forest and river To find similarities and differences when exploring cultural attributes of the United Kingdom and Spain i.e. food, music, monarchy and sport | <ul style="list-style-type: none"> Emplear la lengua oral para expresarse, comunicarse y realizar actividades Aplicar el uso de los sonidos en español en la expresión oral e identificar la letra correspondiente, así como poner en práctica las reglas gramaticales en sus producciones orales/escritas Empezar a leer textos adecuados a la edad y utilizar estrategias de comprensión, anticipando hipótesis |
| Art & Design Technology | Physical Education | Music & Drama |
| <ul style="list-style-type: none"> To use drawing, painting and sculpture to develop and share ideas, experiences and imagination To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space To explore the work of a range of artists from the United Kingdom and Spain, describing the differences and similarities between different practices and disciplines, and making links to their own learning | <ul style="list-style-type: none"> To make different body movements including bending, stretching, turning, etc To practice exercises that involve different movements and relaxation of muscles To develop an awareness of corporal symmetry To experiment static and dynamic equilibrium | <p>Music</p> <ul style="list-style-type: none"> To explore percussion instruments - tuned and untuned To feel the beat To use good singing voice and develop pitch accuracy <p>Drama:</p> <ul style="list-style-type: none"> To use make-believe play To explore interactions between characters and situations To explore time and place |