

Human Values	Literacy	Numeracy
<ul style="list-style-type: none"> To understand that values are like "treasures" we have inside us. We just need to discover them and let them 'shine' by putting them into practice. To discover and practice the values of RESPECT, GRATITUDE and SHARING. We will use inspiring quotations, songs, stories, silent sitting breathing exercises and group activities to understand them in a practical way. To understand and use our "Human Values Circuit: head, heart & hands" to make better choices. 	<ul style="list-style-type: none"> To follow the <i>Read Write Inc.</i> programme. To describe experiences orally. To read and retell stories in order. To match upper and lower case letters. To hear and identify rhyming words. To spell words with 3 letters using knowledge of beginning, ending and short vowel sounds. To write simple lists, captions and sentences related to topics. To write sentences using a simple structure i.e. I can... I like... To begin to use capital letters, finger spaces and full stops. 	<ul style="list-style-type: none"> To read and count numbers up to 20. To count groups of objects carefully. To begin to add and subtract small numbers using cubes and number lines. To begin to understand place value. To begin counting in 10s. To begin to identify money and to make simple totals. To compare long and short objects. To begin to recognise 2D and 3D shapes and to sort them according to specific criteria.
Science	Humanities	Spanish
<ul style="list-style-type: none"> To gather and record data. To make simple observations and comparisons. To identify, name, draw and label the basic parts of the human body and recognise which part of the body is associated with each sense. <p>Cooking classes:</p> <ul style="list-style-type: none"> To be familiar with different types of food and distinguish different flavours (sweet, salty, sour and bitter). To enjoy making different recipes. 	<ul style="list-style-type: none"> To name and locate our home country and where we live. To identify weather patterns in our local area. To use basic geographical vocabulary. To use basic fieldwork and observational skills to study our environment including school, home, garden, etc. 	<ul style="list-style-type: none"> To describe experiences orally. To read and retell stories in order. To explore the topic "Who We Are" and use vocabulary related to personal information and family. To sing Spanish songs related to the topics covered in class.
Art & Design Technology	Physical Education	Music & Drama
<ul style="list-style-type: none"> To use drawing, painting and sculpture to share our ideas, experiences and to develop our imagination. To develop a wide range of Art & Design techniques including colour, clay, textures and other materials. To draw our own self-portrait following various techniques. 	<ul style="list-style-type: none"> To make different body movements including bending, stretching, turning, etc. To practice exercises that involve different movements and relaxation of muscles. To develop an awareness of corporal symmetry. To experiment static and dynamic equilibrium. To explore different rhythms and adapt movements accordingly. 	<p>Music:</p> <ul style="list-style-type: none"> To sing simple songs accompanied by the piano and guitar. To recognise and identify the music scale notes. To experiment with, create and combine sounds. <p>Drama:</p> <ul style="list-style-type: none"> To develop body awareness and spatial perception. To develop personal creativity. To participate in group drama activities.