

# We are Learning...



Human Values	Literacy	Numeracy
<ul style="list-style-type: none"> <li>To understand that values are like "treasures" we have inside us. We just need to discover them and let them 'shine' by putting them into practice.</li> <li>To discover and practice the values of <b>RESPECT</b>, <b>GRATITUDE</b> and <b>SHARING</b>. We will use inspiring quotations, songs, stories, silent sitting breathing exercises and group activities to understand them in a practical way.</li> <li>To understand and use our "Human Values Circuit: head, heart &amp; hands" to make better choices.</li> </ul>	<ul style="list-style-type: none"> <li>To follow the <i>Read Write Inc.</i> programme</li> <li>To describe experiences orally</li> <li>To read and retell stories in order</li> <li>To match upper and lower case letters</li> <li>To hear and identify rhyming words</li> <li>To spell words with 3 letters using knowledge of beginning, ending and short vowel sounds</li> <li>To write simple lists, captions and sentences related to topics</li> <li>To write sentences using a simple structure i.e. I can... I like...</li> <li>To begin to use capital letters, finger spaces and full stops</li> </ul>	<ul style="list-style-type: none"> <li>To read and count numbers up to 20</li> <li>To count groups of objects carefully</li> <li>To begin to add and subtract small numbers using cubes and number lines</li> <li>To begin to understand place value.</li> <li>To begin counting in 10s</li> <li>To begin to identify money and to make simple totals.</li> <li>To compare long and short objects</li> <li>To begin to recognise 2D and 3D shapes and to sort them according to specific criteria</li> </ul>
Science	Humanities	Spanish
<ul style="list-style-type: none"> <li>To gather and record data</li> <li>To make simple observations and comparisons</li> <li>To identify, name, draw and label the basic parts of the human body and recognise which part of the body is associated with each sense</li> <li>To identify different types of animals and group them based on a category.</li> <li>To describe and compare a variety of common animals</li> </ul>	<ul style="list-style-type: none"> <li>To name and locate our home country and where we live</li> <li>To identify weather patterns in our local area</li> <li>To use basic geographical vocabulary</li> <li>To use basic fieldwork and observational skills to study our environment including school, home, garden, etc</li> </ul>	<ul style="list-style-type: none"> <li>Emplear la lengua oral para expresarse, comunicarse y realizar actividades</li> <li>Aplicar el uso de los sonidos en español en la expresión oral e identificar la letra correspondiente, así como poner en práctica las reglas gramaticales en sus producciones orales/escritas</li> <li>Empezar a leer palabras a través de la lectura silábica</li> <li>Explorar diferentes tipos de texto (descripción, cuento)</li> </ul>
Art & Design Technology	Physical Education	Music & Drama
<ul style="list-style-type: none"> <li>To use drawing, painting and sculpture to share our ideas, experiences and to develop our imagination</li> <li>To develop a wide range of Art &amp; Design techniques including colour, clay, textures and other materials</li> <li>To draw our own self-portrait following various techniques</li> </ul>	<ul style="list-style-type: none"> <li>To make different body movements including bending, stretching, turning, etc</li> <li>To practice exercises that involve different movements and relaxation of muscles</li> <li>To develop an awareness of corporal symmetry</li> <li>To experiment static and dynamic equilibrium</li> <li>To explore different rhythms and adapt movements accordingly</li> </ul>	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>To explore percussion instruments - tuned and untuned</li> <li>To create repeating rhythms</li> <li>To use good singing voice and develop pitch accuracy</li> </ul> <p><b>Drama:</b></p> <ul style="list-style-type: none"> <li>To role play as a character: taking on the characteristics, attributes and thought process of another person</li> <li>To be introduced to the 'Elements of Drama' using: role play, hot-seating and small-group play-making</li> </ul>